

Best Practices-I

By Govt. J Y Chhattisgarh College,Raipur

Title of the Practice: To promote the spirit of patriotism by organizing activities focused on Mahatma Gandhi.

Goal: Our obligations to our country never cease but in our lives Patriotism and patriotic culture is undoubtedly essential for development of the nation and nation building. It acts as a foundation for all development activities, integrates diverse cultures, traditions, castes, and religions. Patriotism induces a sense of solidarity which acts as an umbrella under which all diversities mingle and nurturing the sense of belongingness and contributing to nation building and national progress. Activities focused on Mahatma Gandhi were planned to achieve these ideas and ideals.

Context: The youth play a vital role in the constructive process of building social cohesion, economic prosperity and political stability in a a nation in an inclusive and democratic way. Youth is not only the vital force but also a change agent. They are the pillars of the country who build tomorrow's nation. The seed of patriotism can be sowed in their hearts and nourished through different activities in educational institutions. They should not be polluted with anti-national thoughts. Thus, patriotic culture needs to be promoted to ensure that anti national activities within the country are controlled and the gushing enthusiasm has to be regulated and utilized in the right way. Father of Nation, Mahatma Gandhi, was a true patriot whose thoughts inspire the youth. Organizing activities focused on Mahatma Gandhi would definitely channelize this most active, dynamic and energetic group in attaining true ideals of nation.

The Practice: This year India is celebrating the 150th Anniversary of Mahatma

Gandhi, the great leader who gave the world invincible weapons of Truth, Non-Violence and Compassion. Events and activities organized on Gandhi Ji, round the year spread his message and inspired the students. The patriotic song competition, speech competitions and other cultural activities were held to promote the patriotic culture and instill social values and harmony.

Evidence of Success: Mahatma Gandhi rightly said “My patriotism includes the good of mankind in general. For me, patriotism is the same as humanity. I’m patriotic because I’m human and humane.” Sadbhavana Diwas and National Integration Day were celebrated in the college with the purpose of promoting national integration and communal harmony among people transcending religious, linguistic, regional and sectional diversities. Speech competition was organized on this occasion. The 150th Birth Anniversary of Mahatma Gandhi was celebrated in the institution to commemorate the birthday of Mohan Das Karam Chand Gandhi, a pioneer of truth and non-violence. Several programs were organized in the college throughout the year envisaging holistic development of our youth. Speech competition along with bhajans and desh-bhakti song competitions were organized successfully with enthusiastic participation of our college youth. The Department of Law organized a debate on “ Is it possible to change the present situation of country with Gandhian ideology? ” One day national seminar on “Gandhian Thought and Culture” was organized by the department of Postgraduate and Research Studies in English. About 329 participants, including undergraduate, postgraduate students, research scholars and professors from different parts of the nation, shared their thoughts and perspectives and made the event successful. This opportunity enabled them to read, write, think, understand analyse and discuss the relevance of Gandhian views in present scenario.

Problems Encountered and Resources Required: Students participated whole heartedly in different activities with overwhelming presence though the localites formed the majority crowd. A large number of students are from

neighbouring villages and use public transport, due to which sometimes it's difficult for them to participate in large number of events. No doubt financial hurdles were also prominent in organizing activities instead it was accomplished as where there is a will there is a way.

Best Practices-II

By Govt. J Y Chhattisgarh College, Raipur

1. Title of the Practice: Organizing Vocational Training Programmes for empowering students for a better future.

2. Goal-It is rightly said, “My goal is not to be better than anyone else but to be better than I used to be.” The objective of this initiative was to train and nurture competence in young people especially from economically underprivileged section of society and equip them with employability skills, coupled with access to employment and entrepreneurship opportunities. It enables youth to access entry level positions and placements.

3. The Context-There is humongous gap between the skill existing in a person and the skills demanded by the industry and various companies. This excellent opportunity provides the students a competitive edge and better access to different career options thenceforth securing a better livelihood. It ensures a secure and stable future. Graduating with vocational training would groom them to take initiative as service providers, develop their own business or get a feasible access to employment. Vocational training is an excellent initiative taken for youth to identify, develop and nurture their skills as an important asset for a better and economically secured future. Pradhan Mantri Kaushal Vikas Yojana (PMKVY) is the flagship scheme. The objective of skill development scheme is to enable a large number of Indian youth to take up industry relevant skill Training that will help them in securing a better livelihood. Students with prior learning experience or skills will also be assessed. The Ministry of Micro, Small and Medium

Enterprises (MSME), a branch of the Government of India known as the Second Pillar of Indian economy, is the apex executive body for the formulation and administration of rules, regulations and laws related to micro, small and medium enterprises in India .

4. The Practice- Skill development is the only way to counter unemployment. To build a vocational and technical training framework, skill up gradation, development of new skills and innovative training are not only essential for existing jobs but with a vision to open new avenues for future prospects that are to be created. With this idea IQAC in collaboration with MSME organized a two day Intense Industrial Motivational Camp.

Recognizing the fact that such awareness and training programmes would unify the force of experience, intellect and passion, the Internal Quality Assurance Cell of the college organized this Awareness camp for all PG and UG final year students. It would help the students to develop competencies to become an entrepreneur and contribute towards country's GDP. About 129 students participated in it. In this programme the bank officer who was the part of MSME, informed the students about Government's support in each and every step of loan procedure to start their own industry. He explained in detail about MUDRA loan and Start up India policy and geared up the students to come with their project proposals. He assured that MSME would promote their initiatives. The Deputy Director of MSME and Deputy Director of District and Industry Trade Centre also exhorted the students to come up with innovative ideas and become entrepreneurs and create jobs for others. Keeping the mission motivation in mind that introducing skill training would yield better competence in youth, IQAC persuaded 41 students of the college to participate in Student Solar Ambassador Workshop 2019 by IIT Mumbai at SOS in Electronics and Photonics, Pt RSU for preparing solar lamps on 2nd October 2019. IQAC organised a one week Computer training program for students as well as the non-teaching staff separately. This training program was conducted with the help of Computer Science Department of the College. There have been consistent efforts from the college to launch various activities for skill enhancement of the students. Career Counseling and Placement Cell organised a workshop on skill development in collaboration with Kalinga University and another for employment program in collaboration with Frank finn Institute. 120 students participated in these workshops.

5. Evidence of Success-Success is not final, failure is never fatal; it is the courage to continue that counts. Bearing the fruits of the constant efforts of IQAC the students got encouragement by the MSME officials to take one affirm positive step ahead for their future. The endeavours through computer training programme enhanced the soft skill of the students and made them techno-friendly. Non- teaching staff also gained an enriching experience by attending the programme.

6. Problems Encountered and Resources Required- The students of the institution basically belong to rural and underdeveloped part of the State which is a major shortcoming and limitation.They are only focused on getting a government job rather than being an entrepreneur which requires arduous efforts on the part of IQAC to motivate them. Most of the students don't realise the importance of MSME. The students found packages offered by the Frank Finn institute unappealing as they were quite low. Instead the IQAC is bent upon achieving its goal and this journey will continue in future too.